Welcome!

- Fun question: What is one time you recently felt joy? Write it in the chat. 😊
Welcome!

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Click here to raise your hand
Purpose

We are seeking family feedback on how our instructional program worked for you and your student once school closed in March.

- What worked well?
- What are your hopes for the coming year?
- What problems came up for you or your student?
- What supports do you need from us?

We will also share some information with you, but please know that there is still a lot that will be decided once bargaining has been completed.
Family Forum Meeting Norms

Courageous Conversations norms

• Stay engaged
• When sharing stories from the spring closure, avoid sharing names of specific staff; speak generally about experiences
• Take moments to pause and reflect on what community members have shared
• Expect and accept non-closure

Remote Meeting Norms

• Use hand raise feature to get into queue to speak
• Wait for the hand raise monitor to call your name
• Say your name before speaking
• Say “done” when finished
• Mute yourself when listening and not talking
• Share airtime with community members, (after sharing, wait 3 before you speak again)
• Use the chat function for questions or comments any time during the meeting
• Video on, if you feel comfortable
Technology

• All online meetings will be conducted on Teams. K-5 schools will host Seesaw and Schoology for student and parent use.

• SPS will provide devices to students in K-12. Fees will not be charged for these devices. These are SPS devices and will be tagged as such. SPS Department of Technology will be ready to distribute devices to elementary schools after September 7th.
  • Kinder-1st = iPad  
  • 2nd= iPad with keyboard  
  • 3rd-5th = laptop

• Students will be allowed to use their own devices if they wish. = laptop

• Teachers will receive professional development training on Teams, Seesaw, and other technology. Some training will be provided for parents (dates to be determined).
What will the day look like?
K-3 Illustrative week in the life of a student

Mon/Tues/Thurs/Fri
7:55-8:30 – Check-in/community
8:30-9:20 - ELA
9:20-9:50 - Recess
9:50-10:40 - Math
10:40-11:00 – Independent Reading
11-11:30 – Art/Music/PE/Library
11:30-12:30 – Lunch/Recess
12:30-1 – Science/Social Studies/STI
1-2:25 – Independent work/Family connection/small group*

Wednesdays
7:55-8:30 – Check-in/community
8:30-9:20 - ELA
9:20-9:50 - Recess
9:50-10:30 - Art/Music/PE/Library
10:30-11:30 – Independent work/Family connection/small group*
11:30-12:30 – Lunch/Recess
12:30-1:10 – Independent work/Family connection/small group*

Note: SEL will be embedded throughout the instructional day

*This time will vary by student
Attendance

Some of this is still being decided, but some suggestions have been:

• Students are “present” if they log into a Teams meeting
• If they complete an assignment
• ??
Logistics

- School start date: September 4\textsuperscript{th} (delayed to provide teacher training)
- Teacher assignment
- Supplies
- Class work
Special education

From the SPS Remote Learning Fall webpage:

For students receiving special education services, specially designed instruction (SDI) and supports will be provided throughout the instructional day in accordance with their IEP across general and special education settings.

Just like in a brick-and-mortar setting, special education staff will provide supports and deliver remote services via consultation, push-in, small group, and targeted special education programming.

This will occur in both live and offline formats designed to support each student in making progress toward meeting their IEP goals.

https://www.seattleschools.org/district/calendars/news/what_s_new/remote_learning_fall_2020
Listening to the Experiences of our Families

Join us to share your experiences with remote learning this past spring and summer. All sessions will be facilitated, and language supports will be available. Additional sessions will be scheduled during the school year.

To view the schedule and register for a session, please visit the SPS website:

https://www.seattleschools.org/district/calendars/news/what_s_new/listening_to_experiences
Getting support

• Your child’s teacher
• Phone the school office
• Principal Shelley Habenicht: srhabenicht@seattleschools.org
• Our counselor Monica Schneider: mmschneider@seattleschools.org
Parent feedback

• As you think about your student’s experience after the school closure in the spring, what went well?
Parent feedback

What are your hopes for the coming year?
Parent feedback

What problems came up for you or your student?
Parent feedback

What supports do you need from us?
THANK YOU!